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#### **EDUCATION:**

- ❑ **MSc** in pharmacology department / Tripoli university (May-2016)
- ❑ **BSc** degree of pharmaceutical science University of Tripoli with grade of 82.65% (2005 – 2009)
- ❑ **High School:** Ali seyala schools 2001 – 2005

#### **EXPERIENCE:**

- ❑ Jun 2006 –Aug 2006 summer work in zaweet aldahmani polyclinics
- ❑ Jun 2007-Aug 2007 summer work in Tripoli eye hospital
- ❑ Feb 2010 –Feb 2011 working as a community pharmacist in many privet sector pharmacies in Tripoli city
- ❑ Des 2012-Nov 2014 working in teaching assistant at pharmacology department /Tripoli University.
- ❑ Jul 2016 until now working as assistant lecturer at pharmacology department /Tripoli University.
- ❑ Supervision on some graduation projects since 2017 entitled
  - i. Awareness and knowledge regarding vitamin D deficiency among Libyan pregnant women.
  - ii. Vitamin D supplementation during pregnancy: between risks and benefits.
  - iii. Prevalence and factors associated with depression among medical and non-medical students in Tripoli University.
  - iv. PTSD among pharmacy student and its association to self-prescribed sleep medications.

#### **PUBLICATIONS:**

- i. Eljafari MM, Dugani AM, Treesh SA, et al. The effect of Tamoxifen on Indomethacin induced hepato-nephrotoxicity in rats. *Jor of clinic & Exper pharmacol.* 2020; 10(5). doi: 10.35248/2161-1459.20.10.269
- ii. Eljafari MM, Al-Attar AR. Effect of Tamoxifen on ethanol induced gastric ulcer in rats. *RTPJR.* 2021;3(1). doi:10.46610/RTPScR.2021.v03i01.005

#### **AWARDS AND PRIZES:**

- i. faculty of pharmacy prize for the best graduation project in pharmacology (2009)

**ACTIVITIES:**

- A Member in the Libyan society for pharmaceutical science (since 2009)
- Engaged in many pharmacy related work shops
- Engaged in some human resource development courses
- Engaged in many online courses in different aspects namely:
  - a. Essential Epidemiologic Tools for Public Health Practice (John Hopkins university, Coursera)
  - b. Data and Health Indicators in Public Health Practice (John Hopkins university, Coursera)
  - c. Outbreaks and Epidemics (John Hopkins university, Coursera)
  - d. How to Write and Publish a Scientific Paper (École Polytechnique, Coursera)
  - e. Academic Literacy (Moscow Institute of Physics and Technology, Coursera)
  - f. Grammar and Punctuation (University of California, Irvine, Coursera)
  - g. Introduction to Python (Coursera Project Network, Coursera)
  - h. Programming for Everybody ((Getting Started with Python), University of Michigan, Coursera)
  - i. Mindshift: Break Through Obstacles to Learning and Discover Your Hidden Potential (McMaster University, Coursera)

**Personal Skills:**

- Very good computer skills including Microsoft office.
- Have the ability to use SPSS statistical software
- Competent, energetic, cooperative and easy learner
- Arabic (native language) ,English (second language)